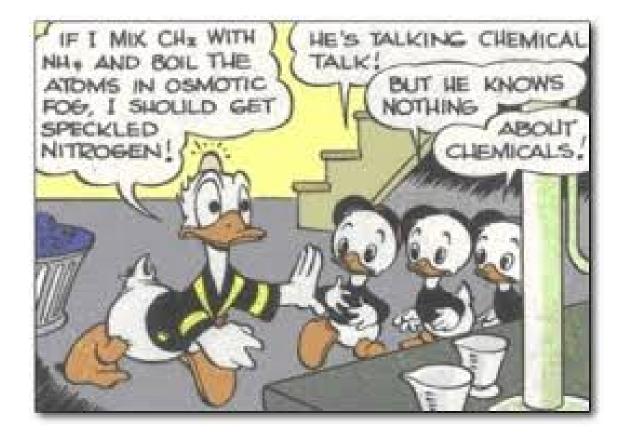
# AP<sup>®</sup> Biology Common Summer Assignment Pinellas County Schools

This assignment was developed by the collective team of AP Biology teachers in order to refresh the chemistry skills and knowledge necessary to be successful in the course.

Should you have questions or if you would like support with this assignment, please refer to your PCS student email account for information about the AP Summer Assignment Support Sessions (AP SASS) that will be held July 31-August 1 at various locations. You can access your student email account by going to <a href="https://www.office.com">www.office.com</a> and using your PCS username and password to login.



## **OBJECTIVES**

### I: Elements, Atoms, and Atomic Structure

1. a. Understand that living things are composed of the same materials as the rest of the universe. There is no special living material. The main difference between living and nonliving is the relative degrees of complexity.

b. Understand that life is consistent with all of the principles of chemistry and physics.

- a. Name the six most abundant elements found in the human body.b. Define trace element and briefly explain why they are important. (Also give a specific example of their importance.)
- 3. Describe the modern model of atomic structure.
- 4. Use the periodic table to determine the number of protons, neutrons and electrons in atoms of any given element.
- 5. Distinguish between the isotopes of a given element.

#### II: Bonding

- 1. Name three factors that influence the interactions between atoms, resulting in compounds.
- 2. Given a chart of electronegativities, determine whether two atoms will form a bond that is nonpolar covalent, polar covalent, or ionic.
- 3. Describe the formation of ionic bonds.

#### III: Symbols, Formulas, and Equations

- 1. Recognize the symbols of the twenty-five elements commonly found in living organisms.
- 2. Interpret the information provided in the chemical formula of important biological molecules.
- 3. Interpret the information provided in a chemical equation.
  - Identify the reactants and products.
  - Interpret the meaning of the arrow(s) written between the reactants and products.

#### INTRODUCTION

The information and questions in this packet are designed to help you review the relevant concepts and skills from chemistry that you will need to be successful in AP Biology. Use the text contained in the packet, as well as any reputable resources available, to answer the question. **Red font** indicates important vocabulary terms that you should know and understand. **BOLD PRINT** indicates the questions that need to be answered.

I. Elements, Atoms, and Atomic Structures

Explain the following statement in your own words: "Living things are made of the same materials as the rest of the universe."

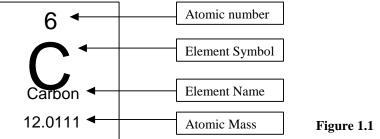
A. The universe is composed of about 92 naturally occurring elements. In nature, most of these elements are found in combination with one or more other elements. These combinations of elements are called compounds. Twenty-five of the known chemical elements are commonly found as part of compounds that make up living things. Eleven of these 25 elements are found in significant amounts, while the remaining 14 are found only in trace amounts.

List the six elements found in greatest abundance in the human body in order from most to least abundant.

Make up a mnemonic device to assist you in remembering these six elements in order from most to least abundant. Write your mnemonic on the lines below.

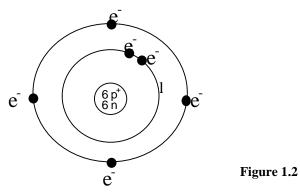
Complete this statement: "According to modern atomic theory, the atom..."

B. The periodic table is used to organize a great deal of information about the elements. Among the information presented for each element is the atomic number and the atomic mass. The representation of the element carbon from the periodic table is shown below:



The nucleus of an atom is made up of a cluster of two kinds of particles called **protons** and **neutrons**. Protons have a positive charge and neutrons have no charge- they are neutral. A cloud of negatively charged **electrons** surrounds the nucleus. The **atomic number** and the **atomic mass** provide information about the number of protons and neutrons found in atoms of the element. In the case of carbon, the atomic number indicates that there are 6 protons in the nucleus of carbon atoms. Typically, the mass number of an element is not provided on the periodic table. This number is usually provided within a problem and will be equal to the sum of protons and neutrons.

In Figure 1.1, the mass number indicates that there are twelve particles in the nucleus of the carbon atom. If there are 12 particles in the nucleus, and 6 of the 12 particles are protons (equal to the atomic number), then the remaining 6 particles (12 - 6 = 6) are neutrons. The number of electrons in an atom is equal to the number of protons. The negative charge of the electrons balances the positive charge of the protons in the nucleus. Thus the atom, as a whole, is neutral.

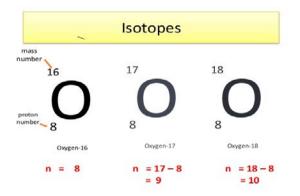


Use the periodic table on the last page of this packet to determine the number of protons, neutrons, and electrons in atoms of any given element OR consult <a href="http://www.webelements.com/webelements/scholar/index.html">http://www.webelements.com/webelements/scholar/index.html</a>

Find the number of protons, neutrons, and electrons in atoms of each of the following elements (Carbon is done for you).

Element	Protons	Neutrons	Electrons
Oxygen			
Carbon	6	6	6
Hydrogen			
Nitrogen			
Phosphorous			
Sulfur			
Calcium			
Potassium			

C. The number of protons in the nucleus of an atom determines its identity. For example, all carbon atoms have 6 protons (the atomic number, Z = 6). There are no exceptions. However, not all atoms of the same element contain the same number of neutrons. For example, most atoms of carbon contain 6 neutrons, but some contain seven neutrons and some contain 8 neutrons. These atoms, referred to respectively as carbon-12, carbon-13 and carbon-14, are said to be isotopes of carbon. Isotopes are atoms of the same element that contain different numbers of neutrons. The atomic number (Z) and the mass number (A) can be included in the symbol of an element to distinguish between the isotopes of an element. For example, the most common isotope of the element oxygen has Z = 8, and A = 16. The symbols for the different isotopes of oxygen can be written



What would be the symbols for the three isotopes of carbon referred to above?

С

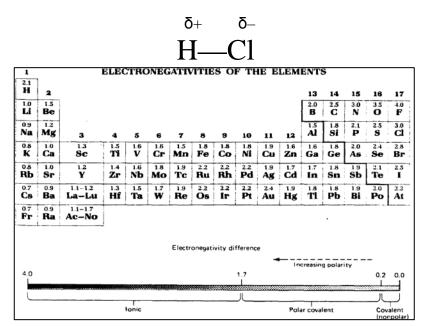
Complete the following table:

Isotope	Atomic Number	Mass Number	# of Protons	# of Neutrons	# of Electrons
<sup>14</sup> N	7			7	
<sup>15</sup> N					
<sup>31</sup> P		31			15
<sup>32</sup> P					
<sup>32</sup> S	16		16		
<sup>35</sup> S					

Optional- Practice some more online with the pHet simulation "Building an Atom" https://phet.colorado.edu/en/simulation/build-an-atom

- II. Bonding
- D. There are three factors that influence whether atoms of an element will interact with other atoms to form a compound:
  - The tendency for electrons to occur in pairs.
  - The tendency of atoms to balance positive and negative charges. Atoms and molecules are neutral.
  - The tendency of the outer shell, or energy level, of electrons to be full. This is the octet rule.
- E. The attraction an atom has for the shared pair of electrons in a covalent bond is called the atom's electronegativity. The difference between the electronegativities of two atoms in a bond can be used as a guide to determine the degree of electron sharing in the bond. As the difference increases, the degree of sharing decreases. If the difference in electronegativities between the two atoms is zero, then the pair of bonding electrons is shared equally. The bond formed between these atoms is called a nonpolar covalent bond. On the other hand, if the difference between electronegativities is 1.7 or greater, then electrons are transferred from one atom to the other. In such a case, the element of greater electronegativity is said to exist as a negative ion, while the element of lesser electronegativity exists as a positive ion. The electrostatic attraction between the two oppositely charged ions is called an ionic bond.

Molecules that contain bonds with electronegativity differences between 0 and 1.7 are considered to be covalent but with unequal sharing of electrons. They are **polar covalent bonds**. In the HCl molecule, for example, chlorine has the greater electronegativity- 3.0 in comparison to 2.1 for hydrogen). The difference between the two electronegativities is 0.9. The electrons are shared unequally. In such a case, the atom with the greater electronegativity takes on a partial negative charge (between 0 and -1) as the shared pair of electrons spend more time nearby. The other atom takes on a partial positive charge (less than +1). The chart below will enable you to predict the character of bonds between any two atoms that we may need to deal with in biology.



#### III. Symbols, Formulas, and Equations

F. Chemists use chemical symbols, formulas, and equations when speaking and writing about matter and the changes it undergoes. When possible, the symbol consists of a single letter, usually the first letter of the name of the element. In cases where several elements have names that begin with the same letter, two letters are used. For example, calcium (Ca), cobalt (Co), chromium (Cr), and chlorine (Cl). No symbol contains more than two letters and the first letter is always capitalized. Some symbols are abbreviations of the Latin names of the elements. Among the twenty-five elements commonly found in the human body, only 5 of them have Latin names. These are: potassium (K), sodium (Na), copper (Cu), iron (Fe), and tin (Sn).

A **formula** is a single symbol or a group of symbols which represents the composition of a substance. The symbols in the formula identify the elements present in the substance. Subscripts are used in the formulas to indicate the number of atoms in the compound, but only when more than one atom of a given element is present. For example, the formula for water, H<sub>2</sub>O indicates that each molecule contains two atoms of hydrogen and one atom of oxygen. Recall that the algebraic sum of the positive oxidation numbers and the negative oxidation numbers of the atoms and ions present in a compound must always be zero. Since the sum of the oxidation numbers is zero, a compound is neutral, that is it has no net charge.

G. Atoms are the fundamental particles of the elements that enter into chemical changes. Substances that take part in chemical changes are made up of atoms in the form of molecules or ions (ions are atoms or groups of atoms that are electrically charged). Chemical changes involve the regrouping of atoms or ions to form other substances. The chemical equation is the chemist's shorthand expression for describing a chemical change, and the symbols and formulas are used to indicate the composition of the substances involved in the change. Refer to the equation below.

 $2H_{2(g)} + O_{2(g)} \rightarrow 2 H_2O(I)$ 

This formula states that 2 moles (or molecules) of hydrogen gas react with 1 mole (or molecule) of oxygen gas to yield 2 moles (or molecules) of water which condenses as liquid. The numbers written in front of the formulas are called **coefficients**, and they indicate the number of moles (or molecules) of the substance required as a reactant or formed as a product. The arrow indicates the direction of the reaction and can be read as "produces," "yields," or "forms." The subscripted letters in parentheses indicate the state of matter. The following conventions are used:

(s) - indicates a solid

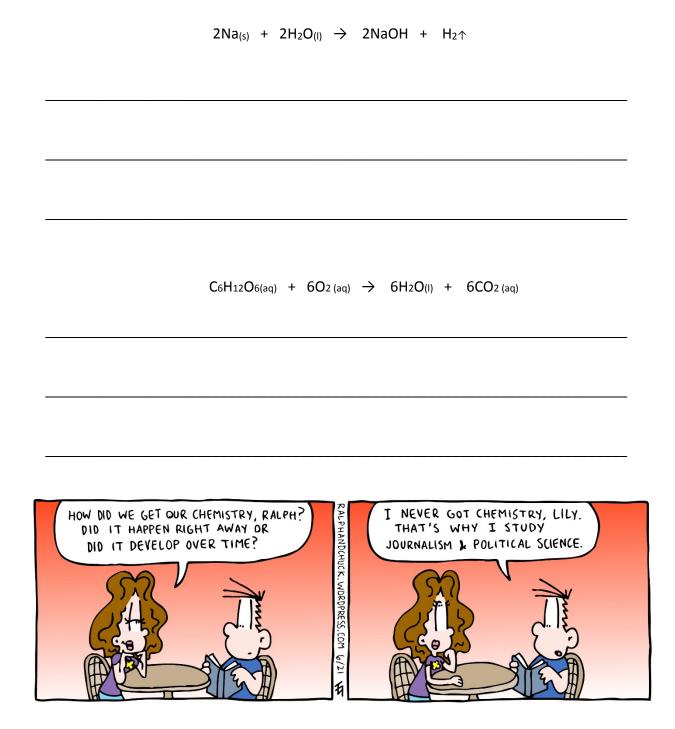
(I) – indicates a liquid

(g) or ↑ – indicates a gas

(aq) - indicates the substance is in aqueous solution

 $\downarrow$  – indicates that a solid precipitate forms in an aqueous solution

Use words to interpret the information in each of the following chemical equations:



Ac 20 Th	n pa m	U <sup>11</sup> Np <sup>14</sup>	Pu 📅 Am	Cm B		K = Cf =	30 Pf 30 Ec	N 04 N E2 10 F	3 04 3 F2 10 FL 10	30 P4 30 En 100 En 101 Ma
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